

Pennsylvania Libraries: *Research & Practice*

News

Noteworthy

News Briefs from PA Libraries

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Dickinson College Director of Library Services Earns Reference & User Services Association's Highest Honor



Eleanor Mitchell, director of library services at Dickinson College (Photo courtesy of Dickinson College)

Carlisle, PA—Eleanor Mitchell, director of library services at Dickinson College, is one of the co-recipients of the 2018 Isadore Gilbert Mudge Award, the Reference and User Services Association's highest honor. The award recognizes Mitchell for her 13 years of service as co-editor of *Reference Services Review*, alongside Sarah Watstein, dean of Seattle University's Lemieux Library and McGoldrick Learning Commons, who is the other co-recipient of the award.

As stated in a recent release on the award from the Reference and User Services Association, Mitchell's and Watstein's "collaboration combines their individual strengths of knowledge and experience about reference service and user instruction to deliver critically vetted and carefully edited articles on the major strains of reference work. They have taken a strong journal and developed it into an exemplary venue for sharing ideas about the complex nexus of information sources, information discovery and delivery systems, information professionals and library users. Under their editorship, they have transformed the journal into one of the most respected in the field of reference librarianship."

Mitchell is a nationally known authority on information literacy and instruction issues in library services, which was a major focus of her work as head of the undergraduate library at UCLA, and she has published and presented extensively on the subject. As the director of library services at Dickinson, she has continued to advocate for the integral role of information literacy in the

curriculum as one of the complex challenges of contemporary reference services. She addresses these issues in her book *Reviewing the Academic Library: A Guide to Self-Study and External Review*, co-authored in 2015 with Peggy Seiden.

Sponsored by Credo Reference, the award consists of \$5,000 and a citation for making “a distinguished contribution to reference librarianship.” The award was presented at the Reference and User Services Association’s President’s Program on Saturday, June 23, at the American Library Association’s Annual Conference in New Orleans.

Courtesy of Dickinson College

Deb Morley Appointed Library Director at Widener University



Deb Morley, Director of the Wolfgram Memorial Library (Photo courtesy of Deb Morley, Widener University)

Chester, PA—Deb Morley has been appointed Director of the Wolfgram Memorial Library at Widener University in Chester, PA. At Widener, Morley serves as a creative and energetic leader of the library as well as passionate champion of its staff and resources. She partners with her knowledgeable and dedicated team of faculty librarians and library staff, and others at Widener to affirm the Library’s position as the center of intellectual and scholarly activity on campus that advances teaching, learning, and research. She serves on the Vice President of Library and Information Services’ leadership team and the Provost’s Council, working closely with the deans to advance the university’s academic mission.

Prior to joining Widener, Morley served as director of data & digital stewardship at Drexel University (2016-2018), head of reference and instructional services at University of Delaware Library (2014-2016), head of specialized content and services at MIT Libraries (2011-2013), director of information technology services at Harvard College Library (2002-2011) and has also held other positions in higher education and industry.

Submitted by Deb Morley, Widener University

PA College of Health Sciences Earns Gold Star

Lancaster, PA—The Learning Commons at Pennsylvania College of Health Sciences (PCHS) is now a PA Forward Gold Star Library; it is the second academic library in the commonwealth to earn this distinction.

For more information on the Learning Commons’ involvement in PA Forward, visit pacollege.libguides.com/paforward.



The Learning Commons at Pennsylvania College of Health Sciences has been named a PA Forward Gold Star Library. (Image courtesy of the Pennsylvania Library Association)

PA Forward is an initiative of the Pennsylvania Library Association (PaLA). According to PaLA, “PA Forward is built upon the belief that libraries are uniquely positioned to help citizens improve their command of five types of literacy essential to greater success in all vital forms of life: as students, as parents, as employees, as consumers, as citizens. These literacies are basic, information, civic and social, health, and financial.”

The PA Forward Star Library program recognizes libraries that are committed to advancing the ideals of PA Forward by showing how current programs already advance the PA Forward literacies or developing programming to advance these literacies. Libraries can earn bronze, silver, and gold stars.

The Learning Commons is the central location for library and learner support at Pennsylvania College of Health Sciences (PCHS). A dynamic and academically rigorous institution, PCHS is a private, accredited, four-year college offering associate and baccalaureate degree programs as well as certificate programs. Located in Lancaster, Pa., the College attracts a select group of more than 1,600 students to study with faculty who are experts in their specialty fields.

Submitted by Christina Steffy, Pennsylvania College of Health Sciences

New Associate Deans Join Carnegie Mellon University Libraries



A.M. Salaz, associate dean of research and academic services (Photo courtesy of Carnegie Mellon University Libraries)

Pittsburgh, PA—Carnegie Mellon University Libraries has strengthened its leadership team supporting CMU teaching, learning, and research efforts with the addition of two new associate deans.

A.M. Salaz, a Senior Librarian at the Carnegie Mellon University in Qatar Library, has been named to the position of associate dean of research and academic services and Brian Mathews, associate dean for learning and outreach at Virginia Tech, has been named to the position of associate dean for innovation, preservation, and access. Salaz and Mathews will assume their new roles on December 1.

“The rapid evolution of the 21st century library demands innovative, creative leaders who bring a user-centric approach to our work. A.M. and Brian will be critical to our efforts to support student success inside and outside the classroom, and to strengthen the work of our academic community to ensure its transformative impact on our campus and beyond,” said Keith Webster, dean of University Libraries and director of emerging and integrative media initiatives.

In her role as associate dean of research and academic services, Salaz will oversee and provide strategic direction for the Libraries’ team of twenty liaison librarians and information specialists, all of whom are members of the Faculty. She will also continue to advance her own scholarship and publishing, which focuses on adult learning, digital reading, transnational higher education, and information literacy. Salaz founded the Digital Information Behavior Lab at the CMU-Q campus and is a past-chair of the board of directors of the Information Literacy Network of the Gulf Cooperation Council. She serves as a contributing analyst for the Academic Reading Format International Study (ARFIS) based out of UCLA.

“I have watched the Libraries grow, attract new resources and pursue new horizons over recent years with pride and anticipation. I am honored by this appointment and delighted to have the opportunity to work alongside an energetic and diverse team of library faculty members at a time when the future is bright,” Salaz said.

As the associate dean of innovation, preservation, and access, Mathews will supervise and provide strategic direction for the sixteen faculty and staff in the departments of Scholarly Communications and Publishing, Data Management, Digital Scholarship, Digital Humanities, Digitization and Archives & Unique Collections. This vital role brings together diverse departments that preserve unique materials, provide access to research, and innovate new methods for scholarship and information discovery.

Mathews comes to CMU from Virginia Tech, where he was associate dean for learning and outreach. In this role, he integrated library resources and services into new general education requirements, guided campus-wide initiatives for digital literacy, and managed over \$6 million in library renovations. He participates in the Association for Research Libraries Leadership Fellows Program and is the author of “Encoding Space: Shaping Learning Environments that Unlock Human Potential.” He formerly wrote a blog for the “Chronicle of Higher Education” called “The Ubiquitous Librarian.”

“One of my priorities in this position is to map the diverse range of scholarly, scientific, creative, and entrepreneurial activities across Carnegie Mellon University and explore ways that the Libraries can partner and amplify those endeavors,” said Mathews. “I want to visit every lab and every studio to explore these possibilities and I’m excited to develop unique services that empower CMU students, faculty, and staff around the globe.”

Salaz and Mathews were appointed following national searches. Two search committees, comprising faculty and staff of the University Libraries and chaired by members of the Faculty Senate Library Advisory Committee, Professor David Kaufer and Professor Rebecca Nugent, were supported by Beverly Brady and colleagues at the executive search firm Isaacson Miller.

“I am grateful to the members of the search committees who devoted significant time to this search over the past months and fielded a large number of talented candidates. The many hours of interviews have paid off and I could not be happier to welcome A.M and Brian to the Libraries’ leadership team,” said Webster.

Courtesy of Shannon Riffe, Carnegie Mellon University Libraries



Brian Mathews, associate dean for innovation, preservation, and access (Photo courtesy of Carnegie Mellon University Libraries)

Penn State University Libraries' Search Bar Offers Peer-to-Peer Support Services in One Location

University Park, PA—Students seeking assistance with writing, technology or research services for class assignments or papers now have a one-stop option for services at Pattee Library.

[The Search Bar](https://libraries.psu.edu/services/search-bar-services) (libraries.psu.edu/services/search-bar-services) a drop-in collaborative support center staffed entirely by technology tutors, writing tutors and peer research consultants, offers both valuable expertise to students working on projects and writing assignments, and educational learning opportunities for staff. Located in Sidewater Commons, on the first floor of Pattee Library, the glass-enclosed workspace offers peer-to-peer services as part of a collaboration between the University Libraries, Penn State Learning, and Penn State Student Technology Services.

Students from all three units are trained to provide technology, writing, and library research consultation services to assist their peers toward academic success by helping students conduct and use library research and



The Search Bar is the Penn State University Libraries' progressive approach to one-stop, peer-to-peer services where students are helping students with technology, writing and library assistance in Sidewater Commons, first floor central Pattee Library. (Photo courtesy of Public Relations and Marketing, Penn State University Libraries)

information sources, help students express themselves clearly in the writing process, and provide help with course assignments requiring technology. Students often seek assistance from more than one consultant in a visit, which is easily accommodated by the Search Bar.

"It's a great place for students to visit when working on papers and assignments," said Jackie Zoppo, a research consultant and graduate student studying special education. "Reading a call number takes practice and locating books and

research materials on your own can be stressful. For new students, especially, learning how to do so can be less stressful from a peer."

A low-pressure environment is just one reason that the peer-to-peer consulting model is widely considered the gold standard in writing center studies conducted over the past two decades, said Karen-Elizabeth Moroski, co-curricular program coordinator for writing and language communities at Penn State Learning.

According to Moroski, the writing tutors she oversees in the Search Bar regularly comment on the benefits they receive from tutoring, telling her that they appreciate the differing opinions, interests and needs of students they work with from a variety of majors and fields of study. This added benefit, said Moroski, gives students a glimpse of how those differences in coursework are tied to how they communicate and see the world.

"Peer-to-peer services facilitate meetings between people who are learning and doing different things in the world, who may not have had any reason to communicate otherwise," said Moroski. "Not to mention that students are far more likely to be honest and clear about their needs to a peer when asking for help."

Zoppo agrees that working as a consultant has been beneficial to her own growth as a student.

"I work with ESL (English as a Second Language) students, and assisting them has really helped me with my instructional methods courses by finding creative ways to bridge the language barriers that working with them can present," she said.

Students who wish to utilize the Search Bar's suite of services may do so when Penn State classes are in session during the fall and spring semesters during the following hours in Sidewater Commons, located on the first floor of central Pattee Library:

- Sunday: 2 to 10 p.m.
- Monday through Thursday: 10 a.m. to 10 p.m.

- Friday: 10 a.m. to 6 p.m.

“Helping students with the resources they need, especially if we can help with more than they anticipated, is my favorite part of peer tutoring,” said Zoppo. “You can tell when you’ve been useful and the student is satisfied — and that feels really good!”

For more information about the Search Bar, or for questions about accommodations or the physical access provided, contact Claire Salvati at 814-865-0673 or kug509@psu.edu; Paul Burnell at 814-865-2314 or pcb15@psu.edu; or send an email to ul-kc-search-bar@lists.psu.edu in advance of your visit.

Courtesy of Jennifer Cifelli, Penn State University Libraries

Penn State University Libraries-Led Team Awarded IMLS National Forum Grant

University Park, PA—A team led by Penn State University Libraries, in collaboration with the University of Missouri–Kansas City University (UMKC) Libraries was recently awarded \$99,429 in grant funds from the Institute of Museum and Library Services’ (IMLS) National Leadership Grants program.

The grant, titled “Collective Responsibility: National Forum on Labor Practices for Grant-Funded Digital Positions,” will enable the team to host two meetings to explore labor issues that inform on the experiences of grant-funded digital laborers in the libraries, archives and museums (LAM) communities and aims to develop ethical labor practices for grant-funded positions.

The project, led by Ruth Kitchin Tillman, cataloging systems and linked data strategist for the University Libraries, and Sandy Rodriguez, head of Digital Archives & Stewardship at UMKC Libraries, will run from Oct. 1, 2018, through March 2020 and will consist of two meetings for up to 40 participants in 2019; one in spring on “Experience” and one in fall on “Practices.” Both meetings seek to foster collaboration between funders, institutional participants and grant laborers to learn from those already doing the work, and challenge barriers to progress.

The work builds on research conducted in 2017 by the Digital Library Federation Working Group on Labor that revealed the need to bring together stakeholders from across LAM communities and address issues created and reproduced by short-term and grant-funded positions, how those impact the lives and professions of the workforce, and how they affect investments made in national digital LAM infrastructures and services.

By engaging representatives and stakeholders from the three primary groups involved, said Tillman, the team “intends to develop a systematic understanding of the labor conditions created by grants. Together, we will create actionable best practices which improve these conditions.”

Tillman added that the measurable outcomes of such a project will include a white paper describing the lived experiences of workers in contingent positions and recommendations for the creation of positions with grant funding.

“By engaging in the forum, funders will ensure that guidelines we develop can be used within the regulatory and governance environments in which they operate,” said Tillman.

“Grant projects are essential in moving LAM fields forward and providing necessary support that serves a wide variety of communities. In this work, we need to also be responsible to those who are essential for realizing the results of grant projects and to consider the effect on individuals, project sustainability, and growth in the profession,” said Karen Estlund, associate dean of Penn State University Libraries. “This project is a critical investigation into how we can proceed responsibly in these efforts.”

In their abstract for the project, Tillman and Rodriguez wrote, “The forum aims to spark a national discourse into broader visions for worker equity and inclusion within the collective framework of concern, and to model how such partnerships may respectfully engage all parties involved toward effecting change.”

Courtesy of Jennifer Cifelli, Penn State University Libraries

Penn State University’s Pattee Library Renovation to Expand Student Study, Collaboration Spaces



A new central atrium will enclose Pattee Library’s small interior courtyard on the facility’s west-facing side. The two-story atrium and stairway with two additional floors above will join all four levels of the library across west and central sections, improving access and adding seating for group and individual study. (Image courtesy of WTW Architects)

University Park, PA—Penn State’s Board of Trustees Committee on Finance, Business and Capital Planning approved a plan that will help to expand space at Pattee Library for student studying and collaboration on the University Park campus.

The \$17.3 million renovation and infill expansion of Pattee Library will increase student group-study and collaboration spaces and improve overall accessibility across west and central Pattee Library floors and between Pattee Library and Paterno Library.

“Many years of planning, benchmarking and thoughtful discussions have gone into this effort, which we consider the signature project of our Libraries 2020 Vision for Innovation because we believe it exemplifies the forward-looking vision we have for supporting students’ academic success in all our spaces across the University,” Barbara I. Dewey, dean of University Libraries and Scholarly Communications, said. “We are excited by the prospect of completing a greatly needed phase of Pattee Library’s expansion and innovation, to not only improve movement through our largest library facility but also to give University Park students more spaces to pursue academic studies, develop entrepreneurial concepts and provide equity of access for hands-on experience with emerging technologies.”

Plans call for an infill of Pattee Library’s small, rectangular courtyard, the only undeveloped space remaining within the perimeter of the original Pattee Library structure and its 1966 west-side addition. A two-story enclosed atrium — including a stairwell connecting the ground floor to the first floor, expanded elevator access and additional square footage — will improve pedestrian flow across the building.

A ground-level corridor will connect a new Collaboration Commons encompassing the full ground floor west footprint of Pattee Library with its central ground floor, which is the location of the Donald W. Hamer Center for Maps and Geospatial Information. Upper levels of the infill better connect areas of the George and Sherry Middlemas Arts and Humanities Library on Pattee Library’s second and third floors.

The Collaboration Commons will effectively increase the library's space available for group-work areas and group-study rooms, similar to the existing Knowledge Commons one floor above it. The Collaboration Commons' design includes abundant charging outlets and wireless infrastructure, more than a dozen group-study rooms, flex-use tables, mobile furniture and a section with collapsible glass walls, to give the entire floor the possibility of multiple configurations for group-study, as well as classroom and presentation options.



Pattee Library's entire ground floor west will be renovated and renamed the Collaboration Commons. Ample electrical outlets will encourage students to "bring your own device," while group study rooms, bar-height table seating facing campus views, open seating areas, and a flex-use multipurpose room with mobile furniture will provide a variety of configurations for groups of all sizes. (Image courtesy of WTW Architects)

The second floor of the infill will bring together for the first time all Library Learning Services employees, who oversee academic instruction and student engagement programs, and expand options for library instruction.

The third floor's infill space will centralize three Digital Scholarship and Data Services units, which include Digital Humanities Services, Research Data Services and Scholarly Publishing Services. Research Data Services oversees the University's repository, ScholarSphere, and provides expert guidance for advanced research services such as data management planning, statistical consultations, geospatial mapping and analysis, data archiving and preservation, and funding agencies' public access policies.



A renovated terrace and entrance to the ground floor of West Pattee Library, which will be completed in summer 2019 as the final portion of the project, will open views from a new Collaboration Commons and add outdoor seating and gathering space. A gentle slope will improve accessibility to the building entrance. (Image courtesy of WTW Architects)

Newspapers and news periodicals have been relocated to the new MacKinnon's Lounge on the first floor of Paterno Library. It is adjacent to a new, 2,800-square-foot, University-licensed Starbucks café opened on Aug. 20 and operated by Penn State Food Services' Retail Dining. The expanded café has more adequately accommodated high demand for food and beverage service and seating.

Renovation and expansion plans were developed iteratively, incorporating input from student surveys and focus groups, in partnership with a team of University, design and construction partners and consultants.

“WTW Architects was selected and approved by Penn State’s Board of Trustees in July 2017 to be a partner in this project from its conception, helping us to pre-determine cost-saving steps to maximize the use of available spaces and minimize impacts on students and our employees,” Kimlyn Patishnock, the Libraries’ senior director of administrative services, said. “This approach to the construction project has brought together the architect, construction firm Alexander Building Construction Co., Penn State’s Office of Physical Plant, Housing and Food Services and the University Libraries as equal partners in this project, each responsible for helping to ensure the project’s overall success, efficiency and financial stewardship.”

Completed in 1940, Pattee Library opened its doors holding 150,000 volumes, “three times as many volumes as the number for which the building was designed,” according to University Libraries history documentation. Since that time, it has seen three expansions — the addition of the stacks in 1953, West Pattee Library in 1966, and East Pattee in 1973, which itself was expanded from 1997 to 2000 and renamed Paterno Library for its two campaign chairpersons who spearheaded its fundraising.

Information and ongoing updates regarding the proposed Libraries 2020 construction project will be posted on the University Libraries website after receiving final approval by the Board of Trustees.

Courtesy of Public Relations and Marketing, Penn State University Libraries

IUP Names Janet Guyden as Interim Dean of Libraries



*Janet Guyden, interim dean of the Indiana University of Pennsylvania Libraries
(Photo courtesy of IUP Marketing and Communications Division)*

Indiana, PA—Janet Guyden, who has more than 30 years of experience in higher education, has been selected to serve as interim dean of the Indiana University of Pennsylvania Libraries. She began her work at IUP on August 22.

A national search for the dean of IUP Libraries position has begun; Guyden will serve in the interim role until the search is successfully concluded.

Guyden comes to IUP from Grambling State University, where she last served as a professor in the Department of Educational Leadership. She has held a number of roles at Grambling State, including interim provost and vice president for academic affairs; interim provost and vice president for academic and student affairs; and associate vice president for research and dean of the College of Professional Studies.

“We are very pleased to welcome Dr. Guyden to IUP in this interim role,” IUP Provost Timothy Moerland said. “She has a wealth of experience in academia and is a good fit to continue the good work already underway at the IUP Libraries,” he said.

“Deanne Snavelly has done yeoman’s work in her role as interim dean of IUP Libraries, and I want to publicly thank her for service and leadership,” Moerland said.

The IUP Libraries include the Indiana campus library, the Music Library in Cogswell Hall, and libraries at IUP Punxsutawney and Northpointe campuses.

“The library is the heart of the instructional and research functions in the university,” Guyden said. “As both the repository and the gateway to knowledge in a rapidly-changing knowledge environment, the libraries must work with the university community to maintain collections that support instruction and research as well as provide welcoming environments that support individual and group learning.”

Guyden has held several positions at Florida A&M University. While a professor of Educational Leadership, she was principal investigator of a \$4-million Carnegie Corporation project, “Teachers for a New Era.” Goals of this grant funded project including revising and reforming teacher education at the university to incorporate university-wide participation in the teacher preparation process.

She also served in leadership positions in the College of Education there, which included leadership and administrative oversight for the Developmental Research School System. She also was interim department chair, associate department chair, associate professor, and coordinator of the Educational Leadership PhD Program.

Prior to her work there, she was a faculty member and coordinator of the Higher Education Administration program in the Department of Educational Policy Studies at Georgia State University. She also worked as a counseling psychologist at Augusta College (Augusta State University).

She began her career at Paine College, serving as dean of the Office of Admissions, Recruitment, and Financial Aid; was director of the Counseling Center; and was a counselor and Tutorial Program supervisor.

Guyden earned a bachelor’s degree in English from Howard University, a master of education in counselor education from Worcester State University, and a doctoral degree in administration and supervision from Georgia State University.

Courtesy of IUP Marketing and Communications Division

IUP Awarded NEH Grant to Re-House Archival Collections

Indiana, PA—The IUP [Special Collections and University Archives](#) (iup.edu/archives) was awarded an NEH Preservation for Smaller Institutions Grant that purchased archival supplies to re-house several important humanities collections.



NATIONAL ENDOWMENT FOR THE
Humanities

The National Endowment for the Humanities made it possible for the IUP Special Collections and University Archives to re-house 160 linear feet of archival collections. This project addressed recommendations made by consultants during previous NEH grants to preserve humanities collections. The collections included the papers of artist Milton Bancroft and photographer Wilbur Coffman. These collections have been featured exhibits in the [University Museum](#) (iup.edu/museum).

Free Library of Philadelphia Receives Three-Year Grant From IMLS

Philadelphia, PA—The Free Library of Philadelphia is honored to receive a \$479,955 grant over three years from the Institute of Museum and Library Services (IMLS) for their Laura Bush 21st Century Librarian Program.

Working with language connectED, the Library will develop curriculum for four half-day Community-Centered Libraries workshops for staff. Topics will include team roles, communication, community engagement, and program development with the goal of deepening community engagement in every one of the Library’s 54 locations across Philadelphia.

Twelve cohorts will train 300 full-time public service Library staff at all levels of the organization. The first trainings will take place at the Parkway Central Library in October 2018. During the trainings, there will also be preparation for the 12-week project that participants will undertake following the workshop series. The project will allow participating staff to practice their new skills.

This initiative strongly aligns with the Library's strategic goals to deepen community engagement and empower staff at every Library level. The curriculum is iterative, and the Library will work with IMLS, language connectED, and other advisors on the curriculum for years two and three of the grant. The evaluation, taking place throughout the duration of the grant, will be conducted by Creative Research and Evaluation. The lessons and outcomes will be used to inform a national model for community-centered library practice. To follow month-to-month development and progress of the work, please refer to the Free Library's [blog](http://freelibrary.org/blog) (freelibrary.org/blog).

"We are so grateful to IMLS for furthering the Free Library's efforts to engage in—and support—deep and meaningful community engagement. It is crucial for institutions like public libraries to be responsive to community needs and to excel at listening to our neighbors and customers," said Free Library President and Director Siobhan A. Reardon. "Our staff believes that libraries are integral to strong communities, and we must continue our own professional education and growth. IMLS's grant greatly expands the Free Library's ability to serve as a community-centered hub that binds neighborhoods together."

"As centers of learning and catalysts of community change, libraries and museums connect people with programs, services, collections, information, and new ideas in the arts, sciences, and humanities. They serve as vital spaces where people can connect with each other," said IMLS Director Dr. Kathryn K. Matthew. "IMLS is proud to support their work through our grant making as they inform and inspire all in their communities."

Courtesy of The Compendium

Save the Date—Upcoming PA Library Workshops

ARL Library Management Skills Institute Comes to Penn State University

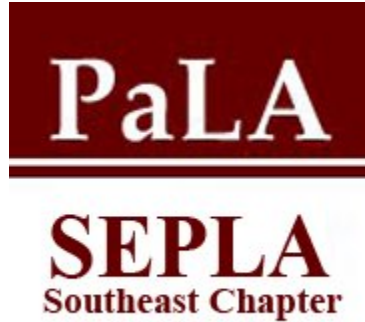
University Park, PA—The Management Skills Institute II: The Organization, offered by the ARL Academy in partnership with DeEtta Jones and Associates, and co-hosted by the Pennsylvania State University Libraries, will take place December 4-6, 2018, in the Pattee and Paterno Library. The three-day workshop is for supervisors, department heads, coordinators, team and project leaders, and change agents. This learning experience is designed using Peter Senge's renowned Learning Organization as the framework and participants will be introduced to each of the five disciplines. Participants will learn through case studies, personal reflection, practical application tools, and group discussions.

Participants will:

- Have a sophisticated understanding of organizational learning and how the associated practices positively impact inclusion, organizational health, positioning, and growth.
- Practice engaging colleagues in processes that clarify vision and create momentum.
- Have practical tools for engaging change in their organizations.
- Have tools for differently approaching long-standing problems.
- Increase empathy related to different roles in the organization, and act as a bridge across stakeholder groups.

For more information and to register, visit arl.org/events/upcoming-events/event/286#.W7ORtBNKiA9

Southeast Chapter (SEPLA) of the Pennsylvania Library Association Annual Meeting & Workshop Scheduled for December 7, 2018



King of Prussia, PA – The Southeast Chapter of the Pennsylvania Library Association will hold its annual meeting and workshop at the Upper Merion Township Library on December 7, 2018. The workshop will focus on “Building Bridges: A Librarian’s Guide to Meaningful Community Engagement.”

Cynthia Estremera of Strategy Arts will explore the topic of how libraries and librarians will adjust to serve increasingly diverse students and communities and how they will remain effectively engaged in the long-term.

Registration is \$25 for PaLA members and \$35 for non-members.

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We look forward to making your Pennsylvania library accomplishments, experiences, events, and news part of the *PaLRaP* conversation.